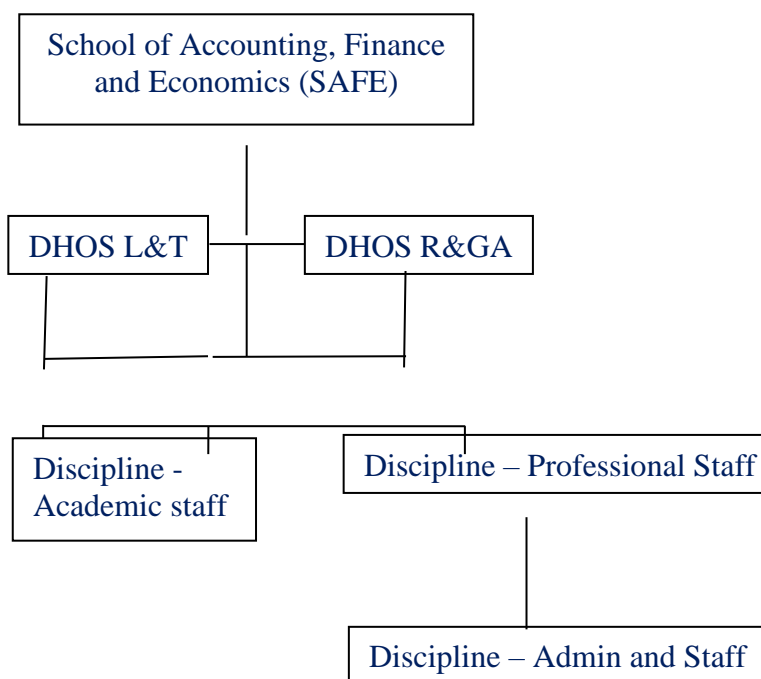


POSITION DESCRIPTION**IDENTIFICATION****Position Title:** Professor of Economics**Position Number:** LBE017**School:** School of Accounting, Finance & Economics**Location:** Laucala**Category:** Professor**Current Incumbent:** N/a**Date of substantive appointment:** Semester 1 2027**Reports To:** Head of School (SAFE)**Supervised by:** Head of School (SAFE)**ORGANIZATION CONTEXT****PURPOSE**

The purpose of this position is to contribute towards the geography discipline in planning, teaching, marking, exam setting, paper moderation, administration duties, counseling students, coordinating courses at undergraduate and post graduate level and delivering excellent standards of teaching and research. The Professor will also do research and publish in ranked journals annually.

NATURE AND SCOPE

A Professor is expected to have made a sustained and excellent contribution at the international level to academic research and leadership within the relevant discipline, have demonstrated sustained

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distinction in interdisciplinary contributions. to champion academic standards and freedom, to demonstrate excellent communication skills, and the ability to network effectively and interact with a diverse range of students and staff.

The University of the South Pacific in the School of Accounting Finance and Economics, Discipline of Economics seeks to fill the position of Professor of Economics position. The discipline thrives on its growing excellence in high-impact research achievements. The school engages with stakeholders in the 12 member countries of the USP region on policy and research. It takes a lead role in contributing to the community through national economy updates; research and external funding; public policy workshops, training private sector executives and policy debates and development dialogues. The discipline offers courses in the areas of Economics, Official Statistics and Population and Demography studies.

The successful candidate will be required to provide academic leadership for the School in teaching, research and external funding. The appointee will be expected to conduct and guide the development of the School’s profile, lecture in Economics at both undergraduate and postgraduate levels, master and PhD, engage in external funding project if approved, contribute to the administrative functions of the discipline.

POSITION DIMENSIONS

Give details of staff and total level of costs within the organization under the position’s overall control.

Staff Responsible for:

Directly: Not Applicable (N/A) Indirectly: N/A Total Level of Costs: None

Limits of Authority:

Financial: None Non-Financial: N/A

Key Relationships /Internal and External Contacts:

Lists the key inter-relationships that is necessary for effective performance in the job. Also describe the nature of contact most typically expected with those key working relationships

| | |
|--|---|
| <p>Internal</p> <ul style="list-style-type: none"> • Head of School (HoS) • Academic and support staff • Other academic staff in related disciplines | <p>Purpose of contact</p> <ul style="list-style-type: none"> • Teaching geography courses • Engage in research in a multidisciplinary environment • Liaison, Consultations and Collaborations |
| <p>External</p> <ul style="list-style-type: none"> • Governmental institutions in USP’s member countries and beyond • NGO’s in USP’s member countries and beyond • Members of programme Advisory Committee | <p>Purpose of contact</p> <ul style="list-style-type: none"> • Liaising with relevant contacts for carrying out research and management in the Pacific islands • Attracting substantive external funding for research and applied projects. • Forming stronger industry partnership for |

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|--|---------------------------|
| <ul style="list-style-type: none"> • Industry Stakeholders • ACS Australia • National and international research institutions • IEEE | students' academic growth |
|--|---------------------------|

KEY RESULT AREAS / KEY ACHIEVEMENT AREAS

Aim: KRAs to have a logical heading. KRAs: 4 – 6.in total Key tasks: 4-5 tasks per KRA.

Performance Measures: Identify the performance standards for someone doing the job at the 100% level. Use both quantitative and qualitative measures, Measures the KRA as a whole, not every task. Maximum 3 measures for each KRA Include KRA for Corporate Responsibilities which is generic to all positions

(Keep measures general at this stage, as the precise performance standards can be spelled out as part of the performance management process)

| Key Result Areas <i>Jobholder is responsible for</i> | Performance Measures <i>Jobholder is successful when</i> |
|---|--|
| 1. Teaching and Learning <ul style="list-style-type: none"> • teach undergraduate to postgraduate level, masters and Phd level. • academic counselling and consultation with students, • conduct of individual and/or collaborative research; and strengthening of one's publication record in international refereed journals, • a significant leadership role in promoting and developing new research projects, • encouraging and fostering the research of other groups and individuals within the discipline and within related disciplines, • making a distinguished personal contribution to teaching at all levels, • having an active role in the maintenance of academic standards and in the development of educational policy and curriculum areas within the discipline, and • play a significant role in the development of policy and being involved in administrative matters within the discipline and within the University. | <ul style="list-style-type: none"> • Number of courses taught according to workload model • Course materials are of excellent quality • Increase in postgraduate students • School curricula regularly reviewed • High reported student satisfaction • Peer evaluation |
| 2. Research <ul style="list-style-type: none"> • Playing a significant role in externally/internally-funded project development and project implementation | <ul style="list-style-type: none"> • Research and other proposals are submitted • Research funds are secured |

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| <ul style="list-style-type: none"> • Conduct of individual and/or collaborative research; and developing a reputable publication record • Engaging and networking with external researchers, agencies, and the wider community • Supervise Masters and PhD students • Applying for external research funding for the benefit of the geography staffs and students. | <ul style="list-style-type: none"> • Research papers are published in ISI listed journals • Technical Reports are submitted to agencies and other stakeholders • network including external researchers, agencies, and the wider community is well established • Number of students supervised |
| <p>3. Leadership for the School</p> <ul style="list-style-type: none"> • Leadership of Economics Discipline • Record keeping of student’s exam marks, courses offered, printing of exam papers, setting up the exam, • Attendance at Discipline/School meetings and a major role in planning or committee work. • Work with supporting tutor assigned to the course. • Other duties assigned by the HOS-SAFE • Cement the members of the discipline into a cohesive team with a joint sense of purpose and a specific identity. • Contributing to School and other committees • Attendance at Programme Advisory Committee meetings • Participate in community events and collaborations. | <ul style="list-style-type: none"> • School Review |

TERMS & CONDITIONS

The position is available for a term of 5 years and may be renewed by mutual agreement.

Salary Range: FJ \$ 177,533.81 to FJ \$191,928.72 per annum.

The University may offer an attractive market loading to exceptional candidates.

POSITION SPECIFICATION

Qualifications (or equivalent level of learning)

| <i>Essential</i> | <i>Desirable</i> |
|---|---|
| <ul style="list-style-type: none"> • A PhD in Economics and be a leading, international authority in mainstream Economics; • extensive teaching experience; • made a sustained and excellent contribution at international level to academic research and leadership within the relevant discipline; • demonstrated sustained distinction in your interdisciplinary contributions; • championed academic standards and freedom; • demonstrated excellent communication skills, and the ability to network effectively and interact with a diverse range of students and staff; • An outstanding track record in research, with outcomes of high quality and impact (including peer-reviewed publications, e.g. journal articles, book chapters, monographs); • evidence of attracting external funding and/or of principal investigation in international research projects, and proven experience in successfully recruiting and supervising research students to completion | <ul style="list-style-type: none"> • Formal tertiary teaching qualifications |

Knowledge / Experience

| <i>Essential</i> | <i>Desirable</i> |
|---|---|
| <ul style="list-style-type: none"> • He must demonstrate sustained leadership in tertiary teaching, including research-informed teaching, curriculum development and the enhancement of teaching quality, and demonstrated commitment to promoting and advancing the principles of equity, inclusion and diversity. • He must have an outstanding track record in research, with outcomes of high quality and impact (including peer-reviewed publications, e.g. journal articles, book chapters, monographs), evidence of attracting external funding and/or of principal investigation in international research projects, and proven experience in successfully recruiting and supervising | <ul style="list-style-type: none"> • experience in distance and flexible education and • evidence of excellence and leadership in teaching • working in a multi-cultural environment |

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POSITION DESCRIPTION



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| research students to completion. | |
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APPROVAL

Supervisor name: Head of School.